

## Primary School Expansion Programme

### Annexe A Statutory consultation outcomes

1. Harrow Council conducted statutory consultations about its proposals for the expansions of nine primary sector schools on seven sites between 16 January 2012 and 27 February 2012. This Annexe presents a summary of the outcomes to assist Cabinet members, and provides all other interested parties with an overview. The full consultation responses have been made available to elected members and are available as background papers to the Cabinet report.

#### Background

2. Statutory consultations were approved by Cabinet at its meeting on 15 December 2011 following consideration of the outcomes of the borough wide consultations on primary school expansion proposals conducted during the Autumn Term 2011.
3. The proposals in the two consultation phases have been informed by extensive work undertaken by officers in close collaboration with schools. Harrow schools have opened additional temporary Reception classes each year since 2009 and discussions have occurred with schools about the lessons to be learned. These experiences, the analysis of school roll projection data, school site feasibility studies, and the overall affordability of schemes have informed the consultation proposals. Schools have been considered in relation to the projected demand in each of the five geographic primary planning areas in the borough. The consultations have been about primary sector schools only at this stage. Work is being undertaken to consider the implications of increased demand for school places on the secondary and special school sectors, and additional proposals in relation to these sectors may be presented for consultation in due course.

#### Statutory consultation papers and distribution

4. Harrow Council distributed consultation information to a wide range of stakeholders including neighbouring local authorities, local MPs, Councillors, unions, diocesan bodies, voluntary organisations, and Harrow Youth Parliament. Information was put on the Harrow Council website, together with a facility for online response to the consultations. The schools distributed information and response forms to their school communities, including parents and local residents, and arranged meetings and displays to enable discussion about the proposals. Officers attended consultation meetings at eight of the schools.

#### Statutory consultation question asked

5. One question was asked in the statutory consultations, with the option to respond 'Yes', 'No', or 'Not Sure'. Respondents were asked "Do you agree with the proposal to permanently expand (*school name*) School?". Opportunity was given for comments to be added if the respondent wished to do so. Respondents were invited to provide monitoring information to assist with analysis of the consultation in accordance with council policy. The following sections provide summary analysis of the responses and comments received.

**Overall statutory consultation response**

6. The overall responses to the statutory consultation question were:

<b>Response</b>	<b>Number</b>	<b>Percentage</b>
Yes	236	54.3%
No	138	31.7%
Not Sure	56	12.9%
No Response	5	1.1%
<b>Total</b>	<b>435</b>	<b>100.0%</b>

**Statutory consultation responses by school**

7. Respondents were asked to state which school their response related to. The overall responses to the statutory consultation question by school were:

**Numbers**

	<b>Yes</b>	<b>No</b>	<b>Not Sure</b>	<b>No Reply</b>	<b>Total</b>
Camrose	1	1	3	0	5
Cedars Manor	40	5	7	0	52
Glebe	95	3	14	1	113
Marlborough	21	12	8	1	42
Pinner Park schools	45	18	12	2	77
Stanburn schools	33	93	10	1	137
Vaughan	1	6	2	0	9
	<b>236</b>	<b>138</b>	<b>56</b>	<b>5</b>	<b>435</b>

Note: The consultation responses for the separate schools on the Pinner Park and Stanburn sites have been combined.

**Percentages**

	<b>Yes</b>	<b>No</b>	<b>Not Sure</b>	<b>No Reply</b>
Camrose	20%	20%	60%	0%
Cedars Manor	76.9%	9.6%	13.5%	0%
Glebe	84.1%	2.6%	12.4%	0.9%
Marlborough	50%	28.6%	19%	2.4%
Pinner Park schools	58.4%	23.4%	15.6%	2.6%
Stanburn schools	24.1%	67.9%	7.3%	0.7%
Vaughan	11.1%	66.7%	22.2%	0%
	<b>54.3%</b>	<b>31.7%</b>	<b>12.9%</b>	<b>1.1%</b>

Note: The consultation responses for the separate schools on the Pinner Park and Stanburn sites have been combined.

8. There was a wide numerical range in the number of responses received from school communities. Numbers of responses ranged from single figures, to responses from three schools that amount to two thirds of the total responses.

**Responses type**

9. The response to the statutory consultation question by respondent type is as follows.

**Numbers overall**

Parent/Carer	323
Pupil	5
Staff	40
Governor	15
Resident	39
Other	3
No Status Given	10
<b>Total</b>	<b>435</b>

**Numbers by school**

	<b>Parent</b>	<b>Resident</b>	<b>Staff</b>	<b>Governors</b>	<b>Pupils</b>	<b>Others</b>	<b>Total</b>
Camrose	1	4	0	0	0	0	5
Cedars Manor	46	0	2	0	1	3	52
Glebe	70	5	21	13	0	4	113
Marlborough	25	6	10	1	0	0	42
Pinner Park schools	68	4	1	1	2	1	77
Stanburn schools	105	19	6	0	2	5	137
Vaughan	8	1	0	0	0	0	9
<b>Total</b>	<b>323</b>	<b>39</b>	<b>40</b>	<b>15</b>	<b>5</b>	<b>13</b>	<b>435</b>

**Monitoring information**

10. When completing their responses to the consultation, respondents were invited to provide information about how they perceive their social identity to assist with monitoring the effectiveness of the consultation outreach. Anonymous information was requested under the following categories: disability registration; ethnic group; and religion. The following tables show the responses received under these categories.

**Respondents by Disability**

	<b>Number</b>	<b>Percentage</b>
Registered Disabled	7	1.6%
Not Disabled	414	95.2%
Not Stated	14	3.2%
<b>Total</b>	<b>435</b>	<b>100%</b>

<b>Ethnic Group</b>	<b>Number</b>	<b>% of total response</b>
<b>Asian Or Asian British</b>	<b>220</b>	<b>50.6%</b>
Afghan	11	
Indian	146	
Bangladeshi	6	
Pakistani	19	
Sri Lankan Tamil	21	
Sinhalese	2	
Other	15	
<b>Black or Black British</b>	<b>19</b>	<b>4.4%</b>
African	2	
Ghanaian	2	
Caribbean	2	
Nigerian	5	
Somali	5	
Other	3	
<b>Other Ethnic Group</b>	<b>20</b>	<b>4.6%</b>
Arab	5	
Chinese	6	
Iranian	0	
Iraqi	5	
Kurdish	2	
Lebanese	0	
Other	2	
<b>Mixed</b>	<b>5</b>	<b>1.1%</b>
White/African	2	
White/Asian	1	
White/Caribbean	0	
Other	2	
<b>White</b>	<b>140</b>	<b>32.2%</b>
Albanian	3	
British	93	
Gypsy/Roma Traveller	0	
Irish	3	
Irish Traveller	0	
Polish	2	
Romanian	30	
Serbian	0	
Other	9	
<b>Did Not Specify</b>	<b>31</b>	<b>7.1%</b>
<b>Total</b>	<b>435</b>	

**Respondents by Religion**

	<b>Number</b>	<b>Percentage</b>
Agnostic	3	0.7%
Baha'l	0	0%
Buddhism	9	2.1%
Christianity	90	20.7%
Hinduism	113	26.0%
Humanist	1	0.3%
Islam	74	17.0%
Jainism	21	4.8%
Judaism	5	1.1%
Rastafarian	0	0%
Sikhism	5	1.1%
Zoroastrian	0	0%
Other	7	1.6%
No Religion	32	7.4%
Prefer not to say	13	3.0%
Not Stated	62	14.2%
<b>Total</b>	<b>435</b>	<b>100.0%</b>

**Themed analysis of comments received**

11. Comments received have been themed to assist with an overview of the range of matters raised. No weighting is applied to the comments and this summary is not intended as a substitute to reading the consultation responses received (see background papers to the Cabinet report). A number of comments are effectively repeated by many respondents, some others may have been made once or a very few times.
  
12. The themes identified are listed below, and are the same as those arising from the borough wide consultation during the Autumn Term 2011. The list is not in any priority or weighted order:
  - Impact on the children and on education standards
  - Traffic congestion
  - Space constraints at the school
  - Size of school
  - Impact on facilities and activities at the school
  - Impact on the school
  - Impact on other schools
  - Community ethos
  - Undersubscribed school and mobility of children
  - Alternative proposals

**Analysis of responses relating to each school named in the statutory consultations**

13. The nine schools named in the consultation papers as proposed for expansion are listed in Annexe B together with summary of the responses received in relation to each school and officer comment. The consultation responses and respondent comments will be available to governing bodies of schools proposed for expansion to consider as part of their preparation and implementation work.